

STUDENT BEHAVIOUR MANAGEMENT POLICY

Rationale This policy has been written in accordance with the following legislation and requirements Children (Scotland) Act 1995, The National Guidance for Child Protection in Scotland (2014) and the Children and Young People (Scotland) Act 2014. Scottish Government's Getting it Right for Every Child (GIRFEC).

Aim of Policy To provide a safe, comfortable and homely environment where children are included in routines of the family can grow and develop their life skills, confidence, self-discipline and learn mutual respect through daily routine and play with no fear of being hurt or humiliated.

Strategies

'Positive Behaviour Management Strategies' To Promote Positive Behaviour:

- **Being a positive role model** for the children/young people in regards to friendliness, care and courtesy.
- **Praising and reinforcing desirable behaviour** such as kindness and willingness to share.
- **Giving individual attention** to ensure each child/young person feels valued
- **Listening to and respecting** what each child/young person has to say
- **Involving children/young people in decision-making**, setting ground rules, etc.
- **Maintaining a positive discipline policy**, this focuses on prevention, redirection, caring, consistency and firmness.
- **Avoiding rewarding undesirable behaviour** being aware of situations where children only receive their attention because of undesirable behaviour.
- **Rewarding good behaviour** (choosing next activity, stickers etc.)

'Positive Behaviour Management Strategies' When Dealing with Unwanted Behaviour

- **Recognizing** the different reasons why children/young people display unwanted behaviour
- **Keep to routines** so that your child/young person feels safe and is not over tired or hungry.

Positive Intervention Strategies

- Ignore unwanted behaviour e.g. Low-level attention seeking.

Scottish Overseas Guardianship Association

- Distraction - give them an alternative activity. Be aware of any 'trigger points', taking steps to anticipate and avoid unwanted behaviour.
- Discussion- If the child/young person can understand and discuss their behaviour and try to encourage them to appreciate the consequences of their actions on others.
- Explain to the child/young person that it is their behaviour that is not acceptable and not them. Ensure the children are aware of the consequences that will result from their behaviour.
- Time Out - Removing the child from the activity and sitting them quietly for a few minutes in another area but within sight and hearing.
- Ensure the children/young people are aware of the consequences that will result from their behaviour

Positive Discipline Techniques with Regards to Unwanted Behaviour children and young people are guided to cooperate and have a mutual respect for one another. Any disciplinary action would be immediate, to discipline a child hours after an incident achieves nothing but confusion and upset.

- State Expectations
- Set Positive Rules
- Set Appropriate Limits According to Age and Abilities
- Anticipate Behaviour Problems
- Identify the Behaviour and Intervene Immediately
- Redirect Behaviour
- Be clear on punishment strategies - loss of privileges
- Ensure the children are aware of the consequences that will result from their behaviour
- If punishment strategies are used, then the child's behaviour will be recorded in writing in the incident book and parents will be informed (Either on collection or they will be advised on collection that we will telephone later for a talk) some children can become upset if the incident is retold in front of them.

Working in Partnership with Parents and Staff at Schools to ensure a consistent approach and to ensure that everyone is fully aware of factors that may affect child's behaviour. Working in partnership ensures

- Child/young person is not given mixed messages and becomes confused about what is expected in terms of their behaviour
- Everyone involved is fully aware of factors such as illness or worries which may affect child's/young person's behaviour

Under no circumstances must physical punishment ever be used .

Scottish Overseas Guardianship Association

Copy Found in Student Handbook

Dear Student,

We would like you to enjoy your time in the UK and achieve great success at school. While you are here it may help to be aware of the following:

Respect and Manners: Be polite and respect everybody you meet.
Use please and thank you at all times.

When you are staying with a host family remember it is not a hotel.
Keep your room tidy, help to clear up after meals and be a part of the family.
Do not touch items that do not belong to you such as the host's computer, No consumption of Alcohol, drugs or smoking.

Behaviour: Please behave appropriately at all times and remember:

- **Alcohol** o It is forbidden to all persons under the age of 18 years to consume alcohol.
- **Drugs** o The use of non-prescribed drugs is strictly forbidden and the law regarding this is enforced very strictly.
- **Smoking** o It is a criminal offence to buy tobacco products under the age of 18. Smoking is forbidden in schools and in most public places.

Breaking any UK laws or school rules could result in suspension or expulsion.

Bullying It is not acceptable to take part in any behaviour towards another person that negatively affects them either physically, mentally or emotionally.

Warning Letters If your behaviour causes disruption either at school or in a host family SOGA will issue a warning letter to your parents. **Expulsion** If you are expelled from school or from any SOGA programme you will be sent home immediately.

If you feel you are being bullied , please Tell. Housemaster, Mrs Keracher, Host family.

Loss of Visa: If you are expelled from school you will lose your visa and have to return home immediately.